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Reading Association of Ireland
Cumann Léitheoireachta na hÉireann

(In association with the School of Education, UCC & CESC)



Early Spring Seminar 2012

***‘Understanding the role of explicit fluency
instruction and its positive impact on the
teaching of reading’***

A presentation by Clodagh Conway & Dr. Brian Murphy,
School of Education, UCC

Thursday February 2nd 2012

7.30 p.m. – 9.00 p.m.

Cork Education Support Centre,
Western Road,
Cork.



Abstract for Clodagh's Seminar Presentation

In 2000, the National Reading Panel identified five critical components of reading instruction, which included phonics, phonemic awareness, vocabulary instruction, comprehension and fluency. However, the Panel found that the teaching of fluency, though acknowledged as a vital factor in reading instruction, is often neglected and overlooked in classroom practice. I will investigate how this may have happened. I will also define the term fluency and why it merits priority in reading instruction. The theoretical research I carried out in relation to fluency highlights its importance in reading development. I will describe best practices in fluency instruction based on my research and will discuss my research findings in my own school in relation to the current role of fluency instruction in school policies and the teachers' and pupils' understanding of fluency and the Primary School English Curriculum (1999). I will conclude by providing recommendations for the future of fluency instruction at both school and systematic levels. My wish is to empower classroom teachers with models of fluency instruction that they can use to teach pupils to achieve fluent reading.

Presenters: Clodagh Conway & Dr. Brian Murphy

Clodagh Conway has been teaching in Cork for the last nine years and was appointed Learning Support/ Resource teacher in Glenville National School in 2005. Clodagh has always had a great interest in drama and in the teaching of reading and this interest was further developed when she undertook the Postgraduate Diploma in Special Educational Needs in UCC and subsequently the Masters in Education. These courses allowed Clodagh to develop her knowledge and expertise in approaches and best practice in the teaching of reading.

Dr. Brian Murphy lectures in the School of Education at University College Cork in the areas of language teaching methodology, literacy and teaching studies. His current areas of research interest include the pedagogy of language and literacy development, second language teaching and learning, gender and language learning and language policy issues. He is a member of the OECD PISA National Advisory Committee and the Executive Committee of the Reading Association of Ireland.

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RAI Early Spring Seminar 2012: Booking Details

This seminar is being offered **free of charge to all**, but places are limited.

Please register for the seminar online at www.cesc.ie as soon as possible.

All registration queries should be directed to **Cork Education Support Centre, The Rectory, Western Road, Cork on 021-4255600**