

# *Dimensions of Reading*

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*Editors*

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## PREFACE

In recent decades the study of reading has become increasingly complex. The serious student of the literature on the topic is confronted with an array of terms and concepts taken from such varied disciplines as psychology, physiology, pedagogy, sociology, linguistics, assessment and evaluation, library science, statistics, and media and technology. The contributors to this book also cover a wide range of topics focussing on many aspects of reading such as the language of folktales, the use of words, curriculum, teaching approaches, assessment and evaluation, remedial teaching, the need for teachers to write, and models of reading.

Versions of the papers were presented originally at the International Reading Association World Congress on Reading which was held in Dublin in July 1982. The first two papers by Seamus Heaney and Walter MacGinitie are based on the keynote addresses to the Congress. The remaining papers were written by Irish presenters. They have been updated in the interim.

We are particularly indebted to the contributors of the eleven papers. Our thanks are also due to the following panel who reviewed the papers submitted for consideration for inclusion in this book: Peter Archer, Patrick Boland, Liam Carey, Michael Clarke, Mary Cronin, Séamus de Buitléir, Sean Farren, Michael Flanagan, Patricia J. Fontes, John Harris, Sean Hunt, Laraine Joyce, Thomas Kellaghan, Eoghan Mac Aogáin, Lee MacCurtain, Páid McGee, Séamus McGuinness, Ann McKenna, Michael McKeown, Mark Morgan, Michael Nolan, Bernard O'Rourke, Michael Ó Síordáin, Ronan Reilly, James Sanders, Brendan Spellman, Pauric Travers, and John Wilson.

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